

	<b>Respectful</b>	<b>Responsible</b>	<b>Ready to Learn</b>
<b>Before the Bell</b>	<ul style="list-style-type: none"> <li>• Be lined up outside, “toes on the grass”</li> <li>• When the teacher comes out and starts talking, class has begun! Stop conversations and listen respectfully.</li> </ul>	<ul style="list-style-type: none"> <li>• Enter the classroom with plenty of time to do what you need to do before the bell rings.</li> <li>• Wear your full uniform.</li> <li>• Keep food/drink in your backpack (except plain water).</li> <li>• Turn off and store all electronic items. If you forget to turn them off outside, raise your hand to let the teacher know this, then turn them off.</li> </ul>	<ul style="list-style-type: none"> <li>• Get out agenda, work to turn in, and a pencil or black pen.</li> <li>• Put away all non-essential items and place your backpack or bag on the floor.</li> <li>• Be in your seat, working, before the bell rings.</li> </ul>
<b>Starting Class</b>	<ul style="list-style-type: none"> <li>• Raise your hand and wait patiently for the teacher to assist with any questions.</li> <li>• Use a whisper voice when asking a neighbor for help so you don’t distract others.</li> </ul>	<ul style="list-style-type: none"> <li>• Allow fellow students to work on copying assignment titles into agenda without interruption.</li> <li>• Keep on task so you are able to complete agenda and get materials out in the time allotted.</li> </ul>	Watch the screen at the front of class to see what assignments are due. Get them out and put them in the center of the table, and make sure that your name is on them.
<b>Main Lesson</b>	<ul style="list-style-type: none"> <li>• Listen for and read instructions carefully.</li> <li>• If needed, raise your hand and wait patiently for the teacher to assist with any questions.</li> <li>• When work is complete, find a quiet appropriate activity while you wait for further instructions.</li> <li>• Handle all shared materials carefully (textbooks, lab materials, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Use your resources (for example, written instructions, notes, or partner) to problem solve before asking the teacher for help.</li> <li>• Do your best to participate fully and complete all work.</li> <li>• When called upon, provide a sincere answer. (“I don’t know” is not an option, so if you truly don’t know, ask a clarifying question.)</li> </ul>	<ul style="list-style-type: none"> <li>• Keep your focus on the current academic task (rather than on personal, social, or other concerns).</li> <li>• Be persistent with difficult tasks; do not give up simply because it’s hard.</li> <li>• Ask your partners or the teacher questions to help you figure out what to do, rather than asking for answers to copy.</li> </ul>
<b>Table Work</b>	<ul style="list-style-type: none"> <li>• Work politely with those at your table.</li> <li>• Help those at your table instead of working by yourself.</li> </ul>	Work on finding answers together and make sure you agree, instead of just copying answers from someone else.	Keep your focus on the current academic task (rather than on personal, social, or other concerns).
<b>Ending Class</b>	<ul style="list-style-type: none"> <li>• Wait for the teacher’s signal before packing up.</li> <li>• Wait for the teacher to excuse you before leaving class.</li> </ul>	<ul style="list-style-type: none"> <li>• Return all materials to their proper places.</li> <li>• Clean up around you.</li> </ul>	Take unfinished work with you to complete at home.
<b>Homework</b>	Acknowledge that homework is how you continue to build your knowledge and skills in Science.	Finish homework completely and turn it in on time.	Bring unfinished work home with you rather than leaving it in the classroom.

<b>Absences &amp; Tardies</b>	<ul style="list-style-type: none"> <li>• Keep absences to a minimum, realizing that your absence prevents us all from learning as much as we might otherwise.</li> <li>• Keep tardies to a minimum, realizing that you will be behind in your work, miss important information, and interrupt the class.</li> <li>• If tardy, enter class quietly, let the teacher know you have arrived, and go to your seat without disturbing others.</li> </ul>	<ul style="list-style-type: none"> <li>• Let the teacher know about absences ahead of time whenever possible.</li> <li>• Have a plan for finding out about work you missed. (Check the teacher's website, or ask a classmate.)</li> <li>• Make sure you show your teacher your absence slip. This will remind them to get you any missing work.</li> </ul>	<ul style="list-style-type: none"> <li>• Make up work due to absence should be finished within one week upon your return. This will help to make sure you do not fall behind.</li> <li>• Join your teacher during lunchtime (bringing food is OK) to make sure you understand what you have missed, and are caught up on the work.</li> </ul>
<b>Special Requests</b>	<ul style="list-style-type: none"> <li>• Ask to use the restroom, check your grades, or other special requests only when it will not interrupt our learning.</li> <li>• Use polite language when asking.</li> <li>• Realize that leaving the classroom is a privilege, not a right.</li> </ul>	<ul style="list-style-type: none"> <li>• Keep special requests to a minimum during class time.</li> <li>• Write down your question or concern and save it to bring up with the teacher after class.</li> </ul>	<p>Take care of special requests during passing periods, break, lunch, or after your work is complete for the period, or before and after school.</p>
<b>Guest Teacher Days</b>	<ul style="list-style-type: none"> <li>• Treat each guest teacher with respect, following the same guidelines you would when the teacher is present.</li> <li>• Understand that the guest teacher may not "get it" when it comes to our classroom procedures and routines. Rather than argue, follow their instructions and rules.</li> </ul>	<ul style="list-style-type: none"> <li>• Adapt as best you can to each guest teacher's rules and policies.</li> <li>• Be prepared to assist the teacher by truthfully answering questions about our classroom procedures and policies.</li> <li>• Stay on task and use your influence to keep others on task.</li> </ul>	<ul style="list-style-type: none"> <li>• Treat a day with a guest teacher as an opportunity to learn both the regular curriculum as well as from the unique experience each guest teacher brings.</li> <li>• Complete all normal classroom procedures such as writing in agenda and completing work. Save your work until your teacher returns.</li> </ul>
<b>Drills &amp; Emergencies</b>	<ul style="list-style-type: none"> <li>• Stop any talking immediately.</li> <li>• Listen carefully to teacher instructions for every drill or emergency situation.</li> </ul>	<p>Be serious about drills; they help us prepare for potential real events.</p>	<p>Comply immediately and completely with any request from any teacher during a drill or emergency.</p>
<b>About Rules</b>	<p>Understand that rules serve several purposes: they give us a common structure, they keep us organized, they keep us safe, and they help maintain our focus on learning.</p>	<ul style="list-style-type: none"> <li>• Honor all school-wide policies; your teacher will enforce them.</li> <li>• If you feel hyper, antsy, unfocused, or are having a horrible day, ask your teacher for suggestions BEFORE you break a rule.</li> </ul>	<p>Direct your efforts toward building great academic and social skills rather than challenging school and teacher policies. (Whining isn't an option; thoughtful discussion helps us all.)</p>